



Catastrophic Record Integrity Failure

Board governance notice regarding submitted correction requests and fork-supported inaccuracies

Date submitted	June 17, 2026
Requested response date	June 17, 2026
Deadline basis	Minn. Stat. 13.03, subd. 2(a): requests must be received and complied with "in an appropriate and prompt manner."
Sender	[REDACTED]
Recipient	PLSAS Board Directors; Cc: schoolboard@plsas.org; Dr. James Wagner
Scope	Board governance notice regarding submitted correction requests and fork-supported inaccuracies

This cover page is an index aid. The formal request body follows on the next page and controls the specific scope, authorities invoked, and requested action.

Board Governance Notice: Catastrophic Record Integrity Failure

Dear School Board Directors:

This communication and its attachments contain, reference, or are submitted in connection with private student education records and personally identifiable information from education records. We do not consent to disclosure, sharing, review, forwarding, or consultation outside the District except to persons or entities the District has determined and can identify as having a FERPA-permitted basis for access for the school year and record universe at issue, including the published 2024-2025 school-official / legitimate-educational-interest definitions where applicable.

If the District discloses or permits access without consent, please preserve and identify the maintained basis for that access, including the recipient, role, purpose, record category, applicable FERPA/MGDPA authority, annual-notice category, legitimate educational interest, and any direct-control or redisclosure limitation relied upon.

This is a short governance notice concerning what now appears to be a catastrophic record-integrity failure in our child's District-maintained records.

Across the record-correction requests we have submitted and for which we have not received a merits response, our review has identified at least 153 District-maintained statements, correction points, source-basis positions, request-disposition positions, or materially incomplete record postures with strong support showing they are inaccurate, incomplete, or materially misleading.

All 153 are fork-supported under the standard used in the submitted correction packets: the District can maintain the challenged statement only by identifying a source record it has not identified, correcting or qualifying the challenged statement, correcting or qualifying another District record or finality position the statement depends on, or acknowledging that the represented production universe is incomplete.

We are not even halfway through our review. Being entirely candid, our read so far is that it is easier to identify records with problems than it is to identify records that are accurate, complete, and internally consistent.

We cannot say whether this level of inaccuracy exists in other children's records. District exposure is significant either way. If the issues are concentrated in our child's records, the concern is not smaller: these are records concerning a protected-status child, including gender and [REDACTED] identity status, in a record universe where the District expressly refused to investigate our complaints identifying gender-based and [REDACTED] harassment. If District records are generally maintained this way, that would represent a severe dereliction of FERPA and Minnesota Government Data Practices Act record-maintenance responsibilities.

I am not asking the Board to adjudicate each correction point in this notice. I am asking the Board to treat the volume and pattern as a governance-level record-integrity risk, ensure the pending correction requests are assigned to a responsible reviewer, preserve routing and review records, and ensure the District provides timely written determinations, source-record bases, no-records statements, or corrections as required.

Please preserve records showing Board receipt, routing, assignment, review, and follow-up for this notice, including any record identifying the person, office, designee, counsel, administrator, independent reviewer, or other assigned handler responsible for ensuring corrective action.

Sincerely,

[Redacted signature]